

RECOVERY PLAN FOR LEARNING LOSS

Year 2022

Appreciation of English Literary Texts

NIE recp Appreciation of English Literary Texts G10/11 T1

**Department of English
National Institute of Education**

Grade

10 and 11

Introduction

Recovery plan for Appreciation of English Literary Texts was developed by the Department of English of the National Institute of Education as a practical pathway to address the learning loss resulted by the school closure due to the transportation issues.

According to the received information, out of the 47 days allocated for the first term from 18/4/2022 to 8/7/2022, schools had been opened only for 21-29 days. Hence, the total number of days remaining for learning has been calculated as 78 days. As it was informed that the schools will be opened only for 3 days per a week, the plan was prepared to cover the work within 26 weeks. Out of 78 days, 21 days have been allocated to cover the content of the first term and, 30 days each have been allocated for the second and the third terms to cover the content. Accordingly, for the subject of English Literature, 13 days for the first term and 18 days each for the second and third terms have been allocated to complete the content.

Based on the above calculations, the recovery plans for grades 10 and 11 have been designed. As the first step, essential learning outcomes related to each genre and text have been identified. Then the allocated time was distributed to each text considering its content and difficulty level.

In addition, when implementing this recovery plan in classrooms, the teachers of English Literature are expected to pay attention to follow the best possible methods to assist the students in mastering all the clustered learning outcomes to make this effort successful.

Appreciation of English Literary Texts – Grade 10

(First Term – 13 days / Second Term – 18 days / Third Term – 18 Days)

Learning Outcomes	Genre	Content	No. of Periods
Term 1			
Read literary texts with sensitivity and understanding	Poetry	The Eagle	02
Develop critical reading skills		To the Evening Star	02
Develop critical thinking skills		Farewell to Barn and Stack and Tree	02
Empathize with literary texts			
Read critically, think critically.	Prose	The Lahore Attack	03
Respond to literary texts sensitively and extend the experience gained there into their own lives.		The Lumber Room	04
Respond to events in life with understanding, sympathy and empathy			
Distinguish between one type of literary texts from others			
Term 2			
Read literary texts with sensitivity and understanding	Poetry	The Clown’s Wife	02
Develop critical reading skills		The Huntsman	02
Develop critical thinking skills		The Terrorist, He’s Watching	02
Empathize with literary texts		Big Match, 1983	04
Read critically, think critically.	Prose	The Nightingale and the Rose	04
Respond to literary texts sensitively and extend the experience gained there into their own lives.	Fiction	Introduction to one of the prescribed novels	04

Respond to events in life with understanding, sympathy and empathy			
Distinguish one type of literary text from another			
Term 3			
Read literary texts with sensitivity and understanding	Poetry	To the Nile	02
Develop critical reading skills		A Bird Came Down the Walk	02
Develop critical thinking skills		Breakfast	02
Empathize with literary texts		Once Upon a Time	02
Read critically, think critically.	Prose	Wave	03
Respond to literary texts sensitively and extend the experience gained there into their own lives.	Drama	The Bear	04
Respond to events in life with understanding, sympathy and empathy	Fiction	One of the prescribed novels	03
Distinguish one type of literary text from another			

Appreciation of English Literary Texts – Grade 11

(First Term – 13 days / Second Term – 18 days / Third Term – 18 Days)

Learning Outcomes	Genre	Content	No. of Periods
Term 1			
Read literary texts with sensitivity and understanding	Poetry	The Camel's Hump	02
Develop critical reading skills		I know Why the Caged Bird Sings	02
Develop critical thinking skills		Richard Cory	02
Empathize with literary texts		War is Kind	02
Read critically, think critically.	Fiction	One of the prescribed novels	05
Respond to literary texts sensitively and extend the experience gained there into their own lives.			
Respond to events in life with understanding, sympathy and empathy			
Distinguish one type of literary text from another			
Term 2			
Read literary texts with sensitivity and understanding	Poetry	Upside Down	02
Develop critical reading skills		Father and Son	02
Develop critical thinking skills		The Earthen Goblet	02
Empathize with literary texts			
Read literary texts with sensitivity and understanding	Drama	Twilight of a Crane	05
Read critically, think critically.	Fiction	One of the prescribed novels	04

Respond to literary texts sensitively and extend the experience gained there into their own lives.			
Respond to events in life with understanding, sympathy and empathy			
Distinguish one type of literary text from another			
Read critically, think critically.	Revision		03
Respond to literary texts sensitively and extend the experience gained therein to their own lives.			
Respond to events in life with understanding, sympathy and empathy			
Distinguish between literary texts and others			
Write critical essay			
Term 3			
Read literary texts with sensitivity and understanding	Poetry	Fear	02
Develop critical reading skills		Two's Company	02
Develop critical thinking skills			
Empathize with literary texts			
Read literary texts with sensitivity and understanding			
Read critically, think critically.	Fiction	One of the prescribed novels	10
Respond to literary texts sensitively and extend the experience gained there into their own lives.			
Respond to events in life with understanding, sympathy and empathy			
Distinguish one type of literary text from another			
Read critically, think critically.	Revision		04
Respond to literary texts sensitively and extend the experience gained therein to their own lives.			
Respond to events in life with understanding, sympathy and empathy			

Distinguish between literary texts and others			
Write critical essay			